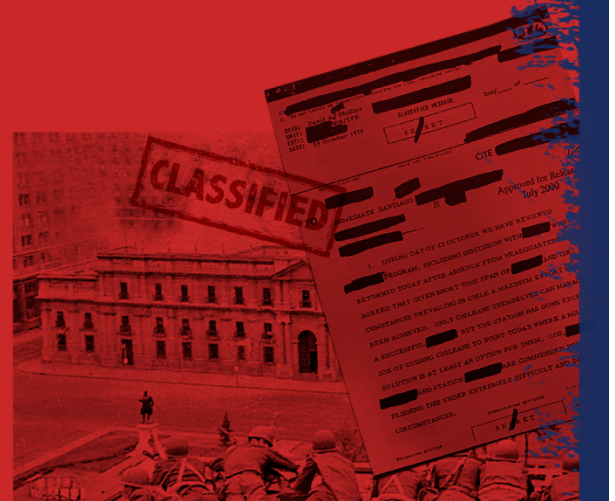


# CHILE DECLASSIFIED: THE SECRET US INTERVENTION



## Learning route

The course lasts for five (5) weeks, distributed as indicated in the following table:

Week 1	Week 2 to 4	Week 5
Presentation and thematic introduction of the course, digital platform and of the participants.	Development for the objectives and specific contents of the course.	Recapitulation and final project.

*The corresponding materials will be opened on **Thursdays of each week**, so that the participants are not overloaded with activities on weekends.*

## *Learning results*

<b>General learning result</b>	
You will reflect on the interference of the United States in the Coup d'état in Chile on September 11, 1973, based on the evidence derived from declassified CIA documents.	
<b>Specific learning results</b>	
Week 1	You will meet the coordinating teacher, in relation to the theme of the course and his motivation for teaching it, as well as an introduction to the knowledge that will be addressed over the following weeks.
Week 2	You will reflect on the figure of Henry Kissinger as the architect of the destabilization of Allende, both his arguments and actions.
Week 3	You will understand the link between the US and the Augusto Pinochet regime.
Week 4	You will understand the role of the US in voting "No" against the Augusto Pinochet regime in the 1988 plebiscite.
Week 5	You will reflect on the topics covered in the course, together with the completion of the transformative project and the peer evaluation.

## Program

Week	Start date	Contents	Learning resources: activity
1	Thursday, November 30th	<b>Introduction: how to read a declassified CIA document (and how to obtain it).</b>	<p>Audiovisual welcome to the course:</p> <ul style="list-style-type: none"> <li>● Teachers greetings.</li> <li>● How the platform work</li> <li>● The evaluations</li> <li>● Approval and certification</li> <li>● Learning route.</li> <li>● Introductory interview to the subject.</li> </ul> <p>Review of the text to coexist in the course: our <i>Pluriversity Policy of Teaching Action</i>.</p> <p>Text and graphic material to introduce the learning route.</p> <p>Forum for presentation, expectations and debate.</p> <p>Procedural and communication aspects in the course.</p> <p>Virtual library. Presentation and use.</p> <p>Essential reading of the week.</p> <p>Progress 1 of the final project.</p>
2	Thursday, December 7th	<b>Henry Kissinger as architect of the destabilization of Allende: his arguments and actions.</b>	<p>Greetings.</p>
3	Thursday, December 14th	<b>The US and the regime of Augusto Pinochet.</b>	<p>Theme and sub-themes of the week.</p> <p>Case or testimony or quote or image.</p> <p>Problematizing question for the discussion forum.</p> <p>Written and audiovisual material essential and complementary to the theme corresponding to the school week.</p>

4	Thursday, December 21st	<b>The US and the "No" vote against the Augusto Pinochet regime.</b>	<p>Formative evaluation to measure learning based on the corresponding weekly contents.</p> <p>Formative evaluation to measure learning based on the corresponding weekly contents..</p>
5	Thursday, January 4th, 2024	<b>We finish, just to begin</b> <ul style="list-style-type: none"> <li>● Recapitulation of the topics covered.</li> <li>● Guidelines for the final project.</li> </ul>	<p>Synthesis of the course contents and delivery of the guidelines for the final project, with a discussion forum.</p> <p>Closing survey.</p> <p>Delivery of the final project.</p> <p>Instructions related to certification.</p>

## ***Evaluation and certification***

The course includes formative assessments and a final assessment.

Each week includes an **automated formative assessment**. This means that once answered, you will immediately know the result and with the correct answers justified so that they serve as feedback in your learning.

The final evaluation has two components: the design of a **project** and a **peer evaluation**. **Both activities are mandatory for those who wish to obtain the certification of the course.**

The **final project** is that, using the learning achieved in the course, you design a concrete action that generates a significant change in the community where you live, thus generating a positive impact on the lives of those around you. To reach the final project, each week you will have the opportunity to make a formative progress.

**Co-evaluation** is the process in which you must evaluate two projects from your classmates that you will receive randomly, completing an evaluation guideline (rubric) that we will also send you in a timely manner.

You will find all the details of orientations, instructions, deadlines, guidelines and spaces for consultations in the corresponding week.

**If you have any questions regarding this workshop, its implementation and application, please write to us by email [tutorship@uarecoleta.cl](mailto:tutorship@uarecoleta.cl)**