International Diploma in Data, Surveillance and Democracy

COURSE 4: REAL UTOPIAS: WHAT DO WE DO WITH DIGITAL TECHNOLOGIES?

·: mijente

UNIVERSIDAD ABIERTA DE RECOLETA UAR
PLURIVERSIDAD DE CHILE

CURSOS GRATUITOS

Learning route

The course lasts for five (5) weeks, distributed as indicated in the following table:

Week 1	Week 2 to 4	Week 5
Presentation and thematic introduction of the course, digital platform and of the participants.	Development for the objectives and specific contents of the course.	Recapitulation and final project.

*The corresponding materials will be opened on **Thursdays of each week**, so that the participants are not overloaded with activities on weekends.*

Learning results

General learning result
You will analyze cases and initiatives oriented to the use of digital technologies for a decommoditized world order.

Specific learning results	
Week 1	You will meet the coordinating teacher, in relation to the theme of the course and his motivation for teaching it, as well as an introduction to the knowledge that will be addressed over the following weeks.
Week 2	You will reflect and delve into the legal and socio-political structures of Artificial Intelligence (AI) that shape it and how it is implemented.
Week 3	You will determine the impact of biometric collection in new corners of everyday life.
Week 4	You will learn about and engage Web 3 and Web 3.0 in their implications for human rights.
Week 5	You will reflect on the topics covered in the course, together with the completion of the transformative project and the peer evaluation.

Program

Week	Start date	Contents	Learning resources: activity
1	Thursday, April 18th	**What do we do with digital technologies?** ● Reflection on the contents to be addressed in the course.	Audiovisual welcome to the course: ● Teachers greetings. ● How the platform work ● The evaluations ● Approval and certification ● Learning route. ● Introductory interview to the subject. Review of the text to coexist in the course: our *Pluriversity Policy of Teaching Action*. Text and graphic material to introduce the learning route. Forum for presentation, expectations and debate. Procedural and communication aspects in the course. Virtual library. Presentation and use. Essential reading of the week. Progress 1 of the final project.
2	Thursday, April 25	**Artificial intelligence** ● What is artificial intelligence and why should it matter to organizers? ● AI policy research and accountability. ● AI, policing, and immigration.	Greetings. Theme and sub-themes of the week. Case or testimony or quote or image. Problematising question for the discussion forum. Written and audiovisual material essential and complementary to the theme corresponding to the school week.

3	Thursday, May 2nd	**Biometrics** ● The global expansion of biometric surveillance. ● Policing our bodies, data bodies, and biometric data. ● Racial discrimination and biometric technologies.	Formative evaluation to measure learning based on the corresponding weekly contents. Formative evaluation to measure learning based on the corresponding weekly contents..
4	Thursday, May 9th	**The future of digital technologies** ● Web 3, Web 3.0, and the future of the internet. ● Possibilities for decentralization on the web. ● Human rights and new web technologies.	
5	Thursday, May 16	**We finish, just to begin** ● Recapitulation of the topics covered. ● Guidelines for the final project.	Synthesis of the course contents and delivery of the guidelines for the final project, with a discussion forum. Closing survey. Delivery of the final project. Instructions related to certification.

Evaluation and certification

The course includes formative assessments and a final assessment.

Each week includes an **automated formative assessment**. This means that once answered, you will immediately know the result and with the correct answers justified so that they serve as feedback in your learning.

The final evaluation has two components: the design of a **project** and a **peer evaluation**. **Both activities are mandatory for those who wish to obtain the certification of the course**.

The **final project** is that, using the learning achieved in the course, you design a concrete action that generates a significant change in the community where you live, thus generating a positive impact on the lives of those around you. To reach the final project, each week you will have the opportunity to make a formative progress.

Co-evaluation is the process in which you must evaluate two projects from your classmates that you will receive randomly, completing an evaluation guideline (rubric) that we will also send you in a timely manner.

You will find all the details of orientations, instructions, deadlines, guidelines and spaces for consultations in the corresponding week.

Regarding the **certification**, it is contemplated that the respective document be jointly endorsed by the institutions that collaborated for the development and production of the course. Consequently, the approval will be co-certified by the following entities:
- Universidad Abierta of Recoleta
- MIJENTE

Diploma certification

Below you can see in detail which are the courses that make up this diploma:

Diploma UAR - MIJENTE			
Diploma in Data, Surveillance and Democracy			
Course 1	**Course 2**	**Course 3**	**Course 4**
Digital revolution and data economy	Social networks, fake news and democratic crisis	Rebellion against technology at the service of surveillance	**Real utopias: what do we do with digital technologies?**

We remind you that, in order to obtain the diploma certification, it is essential to pass **all the courses** that make up this diploma.

Both participation and certification (if the aforementioned requirements are met), as well as all the training activities of the Universidad Abierta of Recoleta, are completely free for its participants.

If you have any questions regarding this workshop, its implementation and application, please write to us by email tutorship@uarecoleta.cl